Français I 2023-2024  
Monsieur E. Rodriguez

Room 110

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**Students:**

**Bienvenue a la classe de francais I. As French teacher at GTCHS, I am so excited and I am looking forward to teaching and getting to know each of you. In this syllabus, I have given you guidelines by which the class will be taught and what is expected of you. My goal is to help each of you learn and use French as much as you can in and out of the classroom. French culture is another important part of this wonderful language that you are going to learn in this class. I am looking forward to having fun with each of you this year!**

**Course description:**

**This year-long course is the first level of French study and is designed to introduce students to both the French language and culture. The student will develop the ability to communicate in the five modes of communication: Interpretive Listening and Reading, Interpersonal Communication, Presentational Speaking and Writing, Investigation of Cultural Products and Practices, Understanding of Cultural Perspectives and Participation in Cultural Interaction.**

**Technology/Chromebook:** Students are expected to bring a charged Chromebook to class daily. Technology will be used daily with interactive notes and classroom activities. Only GTCHS-issued Chromebooks will be allowed in class and no personal devices including cell phones or personal laptops. Students are required to place cell phones in the cell phone chart hanging on the door at the start of class.

**Cell Phone Policy:** Cell phones are not allowed in class. Students are required to place all cell phones in the backpack. The goal is for students to disconnect from the distraction of a cell phone in order to actively engage in all classroom activities and discussions.

**Course Outline**

**Each unit will be taught using a variety of activities. Speaking, writing, listening, and reading will be part of each unit. Students will be required to read two books, one per semester, in the target language. Each unit will require the student to find a current event article related to the topics covered in the unit. The final exam will be cumulative. All tests will be designed for students to use listening, reading, writing, and speaking comprehension skills.**

**The following units are listed below:**

**Unite 1 Bonjour tout le monde**

**Unite 2 Les loisirs**

**Unite 3 A l’ecole**

**Unite 4 Le weekend ensemble**

**Unite 5 Le gens que je connais**

**Unite 6 La rue commercante**

**Unite 7 A la maison**

**Unite 8 A Paris**

**Unite 9 En forme**

**Unite 10 Les grandes vacances**

**Horaire de Cours de Monsieur Rodriguez 2023-2024**

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| --- | --- |
| **A – Days** | **B – Days** |
| **French 2/3 8:05 – 9:30** | **1st period French 1 8:05 – 9:30** |
| **2nd Spanish 2 9:35 – 10:55** | **2nd period Spanish 2 9:35 – 10:55** |
| **3rd period Planning 11:00 – 12:20** | **3rd period Spanish 2 11:00 – 12:20** |
| **Lunch and Advisory 12:25 – 12:50** | **Lunch and Advisory 12:25 -12:50** |
| **4th Spanish2 1:25 – 2:45** | **4th period planning 1:25 – 2:45** |

**Friday: No advisory and 4th period 12:55 – 2:15**

**Office Hours:**

**Office hours consist in 40 minutes session each week on Wednesday at 2:50-3:30**

**The sign-up sheet will be posted behind the teacher’s desk. It is the student’s responsibility to sign up to see me during office hours when he/she needs extra help. Office hours are a time for students to ask questions and receive extra practice. This is not a time for make-up work to be done. If there is a conflict, it is the student’s responsibility to make other arrangements with me.**

**Self-correction:**

**You will have the opportunity to improve your grade on certain assessments through self-correction. I will provide details as these opportunities become available.**

**Late Work Policy: In order to prepare students for college and for them to learn responsibility, students are required to turn in all work on time. Late work will not receive full credit.**

**Make-up Work:**

**If you are absent from class, you have five (5) school days (not class meetings) after your return to school to make up missed work. No make-up work will be accepted after this time. Work not turned in on time for any reason other than absence will not be accepted late.**

**Participation:**

**Since communication is an important part of learning a language, it is necessary that you participate in class. Students will receive a participation grade each week through skits, answering questions, and conversing with the teacher or other students.**

**Grading Policy:**

**15% - homework**

**15% - Quizzes (vocabulary, grammar, oral, listening)**

**20% - project**

**20% - Tests (written, essay, oral)**

**15%- classwork**

**15%- practice**

**Rules and Expectations:**

**1. Be on time to class.**

**2. Sit in your seat when you enter and begin your assignment.**

**3. Bring French notebook with paper and notes and pencil to class every day. (only book when told)**

**4. Do not do work for other classes during my class.**

**5. No cheating. (see gtchs handbook for consequences)**

**6. Do not interrupt the teacher or others and always raise your hand before you speak.**

**7. Stay on task when taking notes, working in groups, or working alone.**

**8. Do not throw things in class.**

**9. Have a great attitude.**

**10. Respect all students, the teacher, and their property.**

**Consequences:**

1. **Warning and conference with teacher.**
2. **Warning and parents contacted.**
3. **Administrative referral.**

**Attendance/Tardies**

**All students should be in their seats with all materials out and ready to work when the bell rings. If you are not in your seat, you will be counted as tardy. Students will be allowed two free tardies per nine weeks. On the third tardy and thereafter, students will be given detention.**



**eLearning:**

**In the event of any inclement weather, this year the school implements the elearning day. Teachers will continue delivering high quality instruction virtually. Students will find all assignments located in Google Classroom. Students will have five school days upon return to school to turn in those assignments in order to receive credit for the school day. If the work is not turned in within those five days, the student will be marked as absent for the class period on that school day. for any questions or concerns about the assignments you can email me during elearning days(s) from 9:00-11:00 am and 1:00-3:00 pm.**

**Synchronous Days: On Monday and Thursday I will be available from 8:00-9:00 in the morning and 1:00-3:00 in the afternoon to help you with assignments via email.**

**On Fridays I will be available from 1:00-2:15 for help virtually to reteach any material, give any academic feedback and answer any questions about difficult concepts.**

**Please do not hesitate to email me or message me via Remind 101 with any questions or concerns.**